Our Curriculum

At Broomgrove Infant School, we are committed to providing a broad, balanced and ambitious curriculum that inspires children to learn, achieve and thrive. Our curriculum meets the requirements of the National Curriculum while reflecting the unique context of our school, local community and the experiences of our pupils.

We believe every child can succeed. Our curriculum is carefully planned to ensure that knowledge, skills and vocabulary build progressively from Reception through to the end of Key Stage 1. Through high-quality teaching and enriching experiences, children develop confidence, curiosity and a love of learning that prepares them well for the next stage of their education.

Reading at the Heart of Learning

At Broomgrove Infant School, reading is at the heart of everything we do. We are passionate about ensuring every child becomes a fluent, confident reader and develops a lifelong enjoyment of books.

We teach early reading through the **Little Wandle Letters and Sounds Revised** phonics programme. Beginning in Reception, children follow a systematic and structured approach that enables them to develop secure phonics knowledge and apply it successfully in both reading and writing.

Our commitment to reading can be seen throughout the school:

- Daily phonics teaching in Reception and Key Stage 1.
- Regular reading practice sessions focused on decoding, fluency and comprehension.
- Inviting reading areas in every classroom.
- A well-stocked school library that encourages reading for pleasure.
- Daily story time and shared reading experiences.
- Weekly whole-school story assemblies where adults model a love of reading.

We want every child to leave Broomgrove as an enthusiastic and capable reader, equipped with the skills and confidence to access the wider curriculum.

A Curriculum Designed for Success

Our curriculum is carefully sequenced to help children build on what they already know and make meaningful connections in their learning.

Each subject has a clear progression of knowledge, skills and vocabulary that ensures learning develops year on year. Subject leaders work closely with teachers to ensure that children gain a secure understanding of key concepts and are able to apply their learning confidently.

Through our curriculum, children are encouraged to:

- Develop strong subject knowledge.
- Build a rich and varied vocabulary.
- Think critically and solve problems.
- Ask questions and explore ideas.
- Develop resilience and independence.
- Make links between different areas of learning.

Meaningful connections between subjects help children understand how their learning relates to the wider world and enriches their educational experience.

Bringing Learning to Life

We believe children learn best when they are engaged, excited and actively involved in their learning.

Each new topic begins with a **"Stunning Start"**, designed to capture children's interest and immerse them in their learning through memorable experiences and exciting activities.

As topics develop, children investigate, create, explore and deepen their understanding through practical and purposeful learning opportunities. We encourage children to ask questions, develop their own ideas and take pride in their achievements.

Every topic concludes with a **"Fabulous Finish"**, where children celebrate their learning with families and showcase what they have achieved. These events provide a meaningful audience for children's work and strengthen the partnership between home and school.

Inclusion for All

We are committed to ensuring that every child feels valued, supported and able to achieve their full potential. Inclusion is at the heart of our school community, and we celebrate the unique strengths, experiences and talents that every child brings.

We have high expectations for all pupils and believe that every child deserves access to an ambitious curriculum that enables them to succeed. Teaching is carefully adapted to meet the needs of all learners, including those with Special Educational Needs and Disabilities (SEND), disadvantaged pupils and children who may require additional support or challenge.

Our staff work closely with families, external agencies and specialist professionals to ensure that barriers to learning are identified early and appropriate support is put in place. Through high-quality teaching, targeted interventions and personalised support, we help all children to make progress and participate fully in school life.

We actively promote equality, diversity and respect through our curriculum, assemblies and daily interactions. Children are taught to value differences, show kindness and understand that everyone belongs within our school community. We encourage pupils to celebrate and learn from different cultures, backgrounds, faiths and experiences, helping them to develop empathy and a strong sense of social responsibility.

Our nurturing environment ensures that children feel safe, respected and confident to express themselves. By fostering positive relationships and a strong sense of belonging, we enable every child to flourish both academically and personally.

At Broomgrove Infant School, inclusion is not just about access to learning; it is about ensuring that every child feels seen, heard and empowered to succeed.

Beyond the National Curriculum

The National Curriculum sets out the essential knowledge and skills that children should learn. At Broomgrove Infant School, we go beyond these requirements to provide a rich, engaging and memorable education that reflects our values, community and aspirations for every child.

Our Values in Action

Our curriculum is underpinned by our core values:

Family • Active • Motivated • Inclusive • Learning • You Are Loved

These values are woven throughout school life and help us develop children who are confident, curious and compassionate learners. We encourage pupils to communicate their ideas, collaborate with others, ask thoughtful questions and take pride in their achievements. Through this approach, children develop not only academically but also socially and emotionally.

Enriching Learning Through Experiences

We believe that learning is most powerful when it is connected to real-life experiences. To enhance and deepen the curriculum, we provide a wide range of enrichment opportunities including:

- Educational visits
- Visitors and experts who share their knowledge and skills.
- Workshops, performances and themed curriculum days.
- Outdoor learning opportunities.
- Creative, sporting and cultural experiences.

These opportunities help children make meaningful connections, broaden their horizons and develop cultural capital that supports future success.

Learning from Our Local Community

We are proud of our strong links with the local community and use these relationships to enrich children's learning and strengthen their sense of belonging.

Children have opportunities to:

- Attend church services and learn about the role of faith within the local community.
- Participate in community art projects, including creating artwork for local exhibitions and the zoo.
- Contribute to local events and initiatives such as community art trails.
- Learn about the history, geography and heritage of the area in which they live.

Preparing Children for the Future

Our curriculum aims to develop not only academic success but also the personal qualities children need to flourish in modern Britain.

Through a rich range of learning experiences, children develop:

- Confidence and resilience.
- Creativity and curiosity.
- Respect for others and the world around them.
- Independence and responsibility.
- A lifelong love of learning.

By connecting learning to the world around them, we help children develop a greater understanding of their community, an appreciation of local culture and a sense of responsibility as active citizens.

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<tr><th></th><th>Autumn 1
2026</th><th>Autumn 2
2026</th><th>Spring 1
2027</th><th>Spring 2
2027</th><th>Summer 1
2027</th><th>Summer 2
2027</th></tr>
<tr><td>EYFS</td><td rowspan="2">Who am I?</td><td rowspan="2">Celebrations</td><td rowspan="2">Cars, trains and planes</td><td rowspan="2">People who help us.</td><td rowspan="2">Seeds and sunshine</td><td rowspan="2">Around the world.</td></tr>
<tr><td>Year 1</td></tr>
<tr><td>Year 2</td><td colspan="2">Bright Lights, Big City</td><td colspan="2">To Boldly Go…</td><td colspan="2">Enchanted</td></tr>
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