# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely, as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical lessons, such as science or Design and Technology, may be difficult to replicate at home without the correct resources available.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|---|---|
| Key Stage 1 | Up to 3 hours per day on average, with less for younger children |

## Accessing remote education

### How will my child access any online remote education you are providing?

- Reception will access remote education via Tapestry.
- Years 1 and 2 will be accessing remote learning through Microsoft Teams.
- Class teachers will also signpost other online resources, such as Oak National Academy, BBC Bitesize and Numbots, when appropriate.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school is able to loan a small number of school laptops. All families contacted directly and other parents invited to contact us if there is a need in their family.

Parents can be offered exercise books for their children to write in and worksheets can be answered directly from the screen rather than printing. A minimum of worksheets are being used.

Parents are also able to collect resources from the school office, if they prefer.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- the work for each day, with an explanation, will be uploaded through Tapestry or Microsoft Teams. Feedback will be given for the work completed.
- reading books can be accessed through the school e-library.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- internet research activities (only when appropriate to the curriculum activity)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should engage with the online learning, as much as is possible considering the individual circumstances of each household.
- If there are issues with children accessing the learning, such as a child's mental well-being or a parent's work commitments, parents must advise the class teacher of this or contact the SENCO so that other approaches can be suggested instead.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Children are receiving written feedback on scheduled tasks when uploaded on Microsoft Teams or Tapestry

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers are expected to provide work with appropriate adaptations, which may be sent directly to parents after contact has been made to discuss ways to best support the individual child.
- The SENCO may discuss alternative ways to support children when required, including providing resources to support children's learning at home.