Religious Education – Programme of Study (2026 - 2027)

RE in EYFS will prepare children for the multi-disciplinary approach.

Children should begin to explore religion and non-religious worldviews in terms of important people, times, place and objects, as well as visiting places of worship. Children should listen to, and talk about, stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious and non-religious beliefs, practices and forms of expression.

Year Group	Term	Theology Thinking through believing	Philosophy Thinking through thinking	Human/Social Sciences Thinking through living
EYFS	Autumn Spring Summer	Questions that might be asked: • What does this *religious word* mean? How do we say this *religious word?* • What is this religious story about? Why might people tell this story? • What does the word "God" mean? • What is a belief? • Why is this sacred book important?	Questions that might be asked: • What puzzles you? • Is it real? • What is right? What is wrong? What is "good"? • What do we mean by true?	Questions that might be asked: • How do people celebrate? • What might people use this artefact for? • What ceremonies and festivals have you taken part in? • What happens in (place of worship)? • What do these symbols mean?
		Children in EYFS should view RE through **Christianity** and at least **one** other religion or worldview.		

Year Group	Term	Theology	Philosophy	Human/Social Sciences
Year 1	Autumn		What do my senses tell me about the world of religion and belief? **Christianity/Islam**	
	Spring	What do Christians think about during Lent? **Christianity**		How does celebration bring the community together?
	Summer		How did the Universe come to be? **Christianity/Humanism**	Why is music an important focus for those following different religions?
Year 2	Autumn	Why is light an important symbol? **Christianity, Judaism, Humanism**	Why do people have different views about the idea of God? **Christianity/Islam**	
	Spring	What do Christians learn from the Easter story? **Christianity**		How do Muslims belong to their faith family? **Islam**
	Summer		What's the Big Idea? **Humanism, Buddhism and links to Christianity and Islam**	